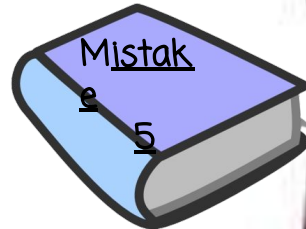
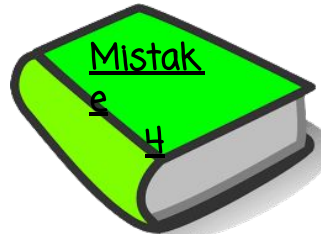
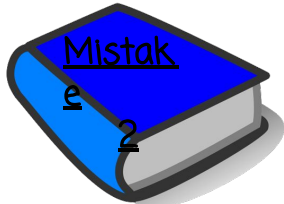
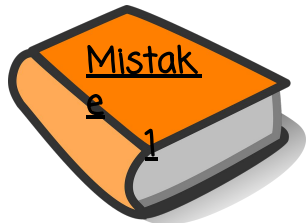
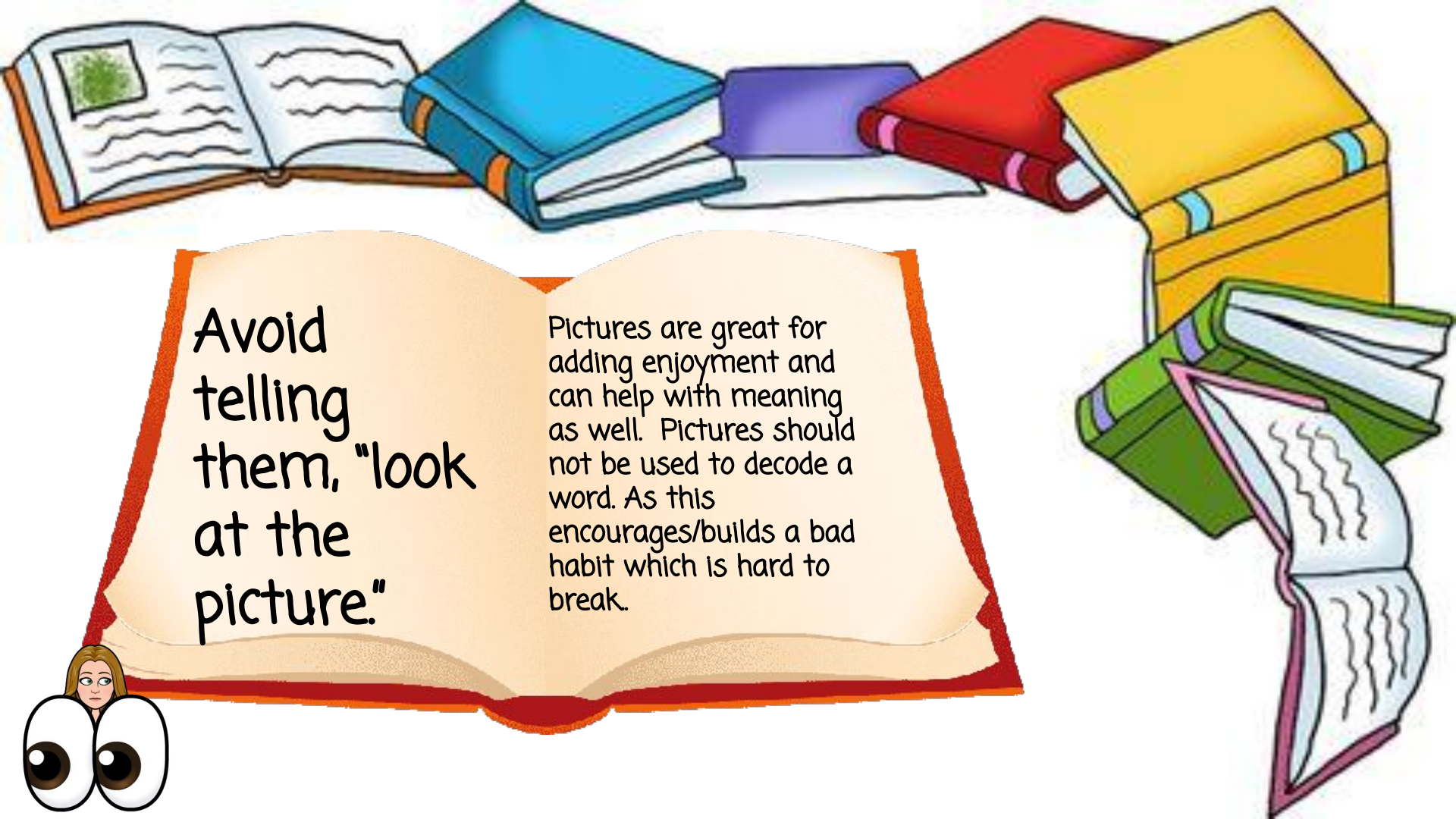




Help at home

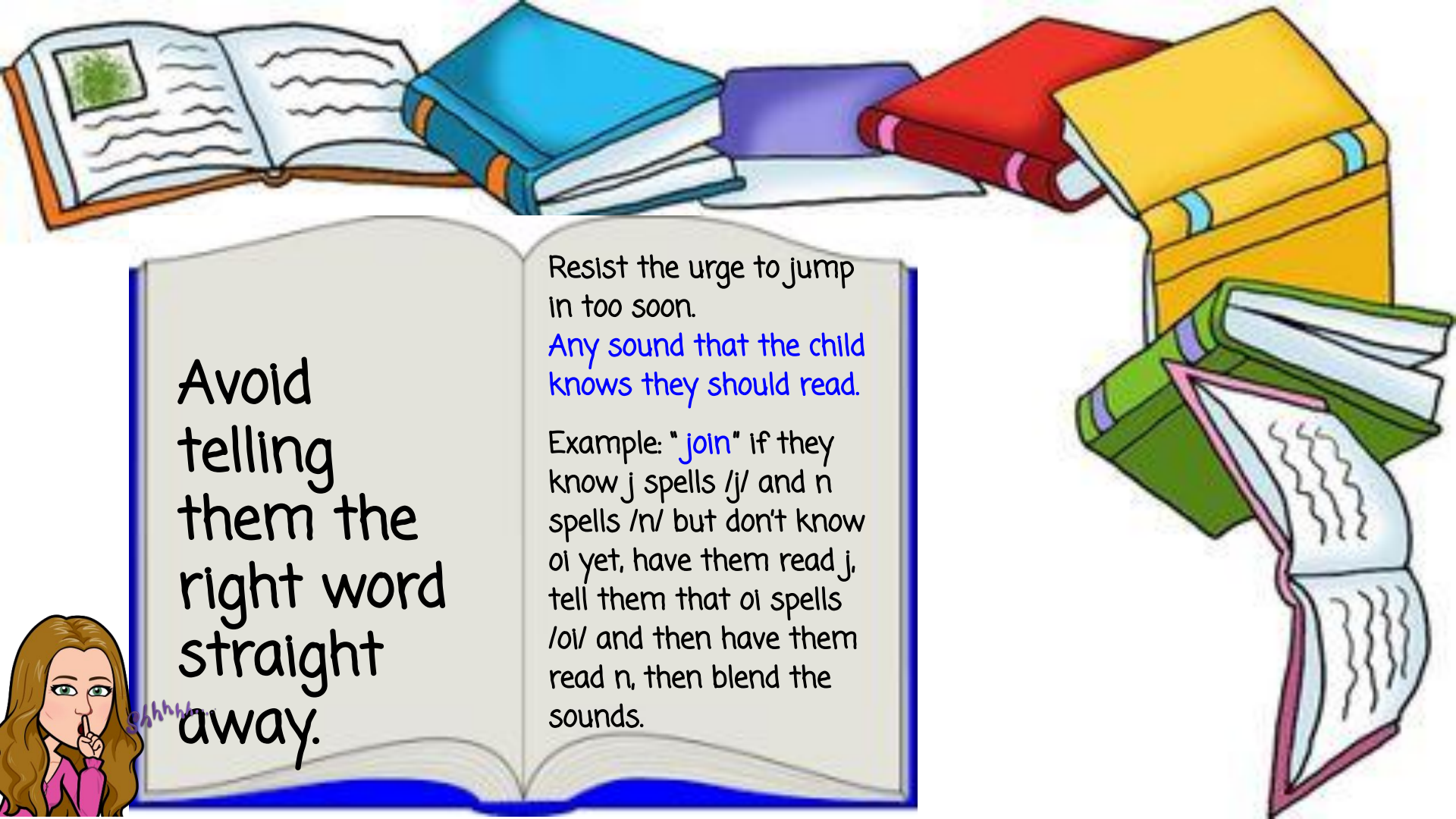
5 Common Reading Mistakes





Avoid
telling
them, "look
at the
picture."

Pictures are great for
adding enjoyment and
can help with meaning
as well. Pictures should
not be used to decode a
word. As this
encourages/builds a bad
habit which is hard to
break.

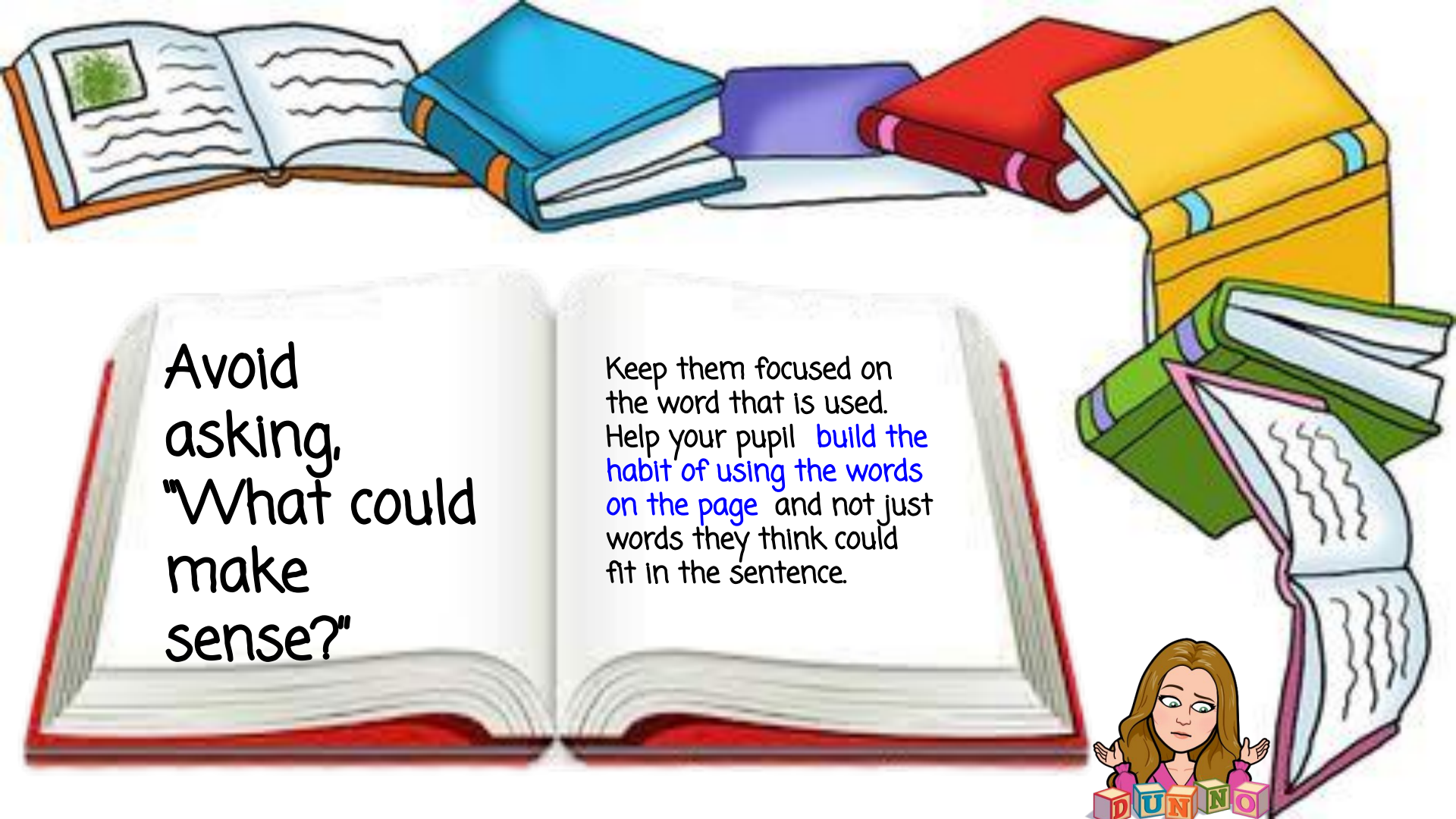


Avoid
telling
them the
right word
straight
away.

Resist the urge to jump
in too soon.

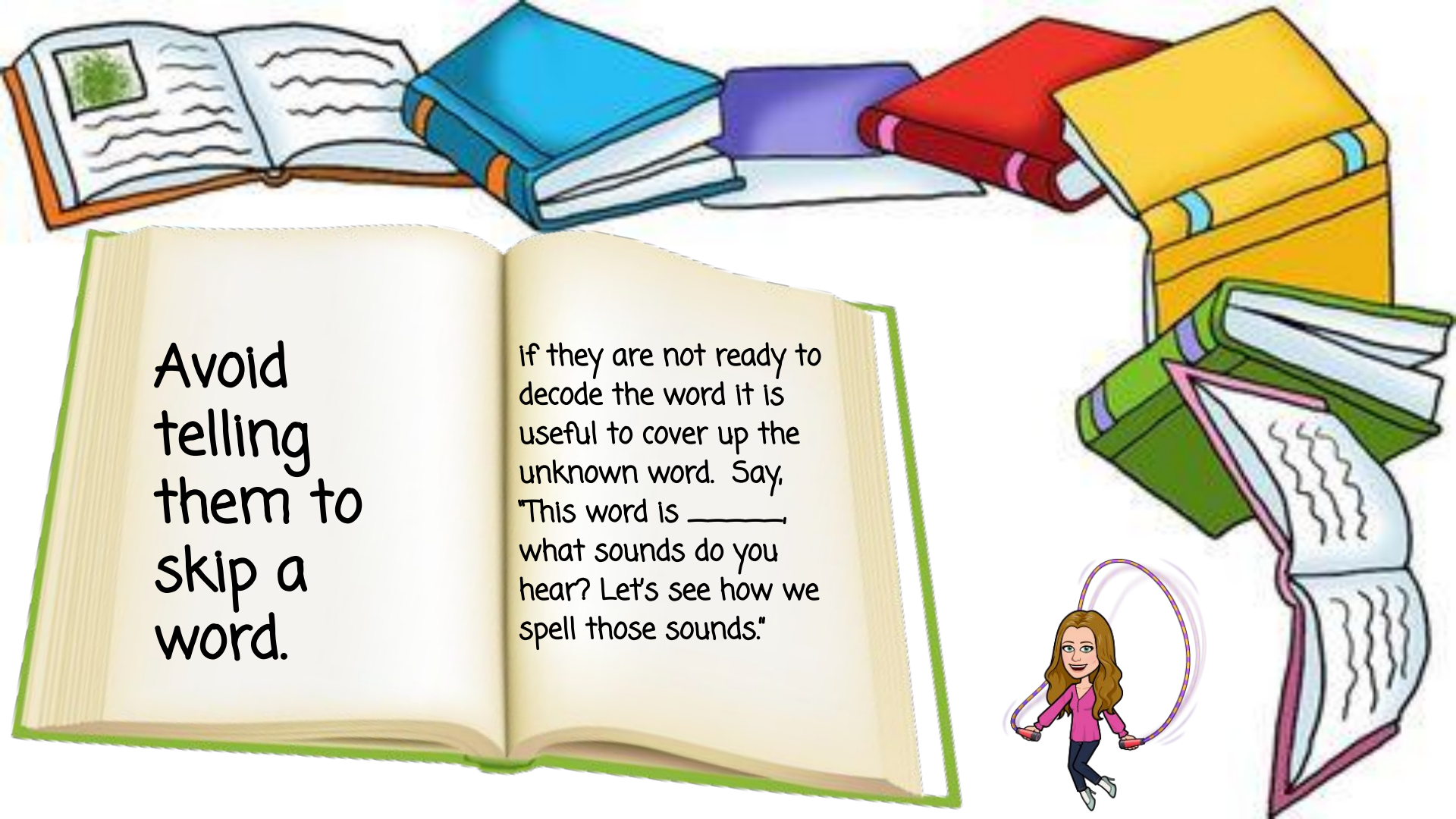
Any sound that the child
knows they should read.

Example: "join" If they
know j spells /j/ and n
spells /n/ but don't know
oi yet, have them read j,
tell them that oi spells
/oi/ and then have them
read n, then blend the
sounds.



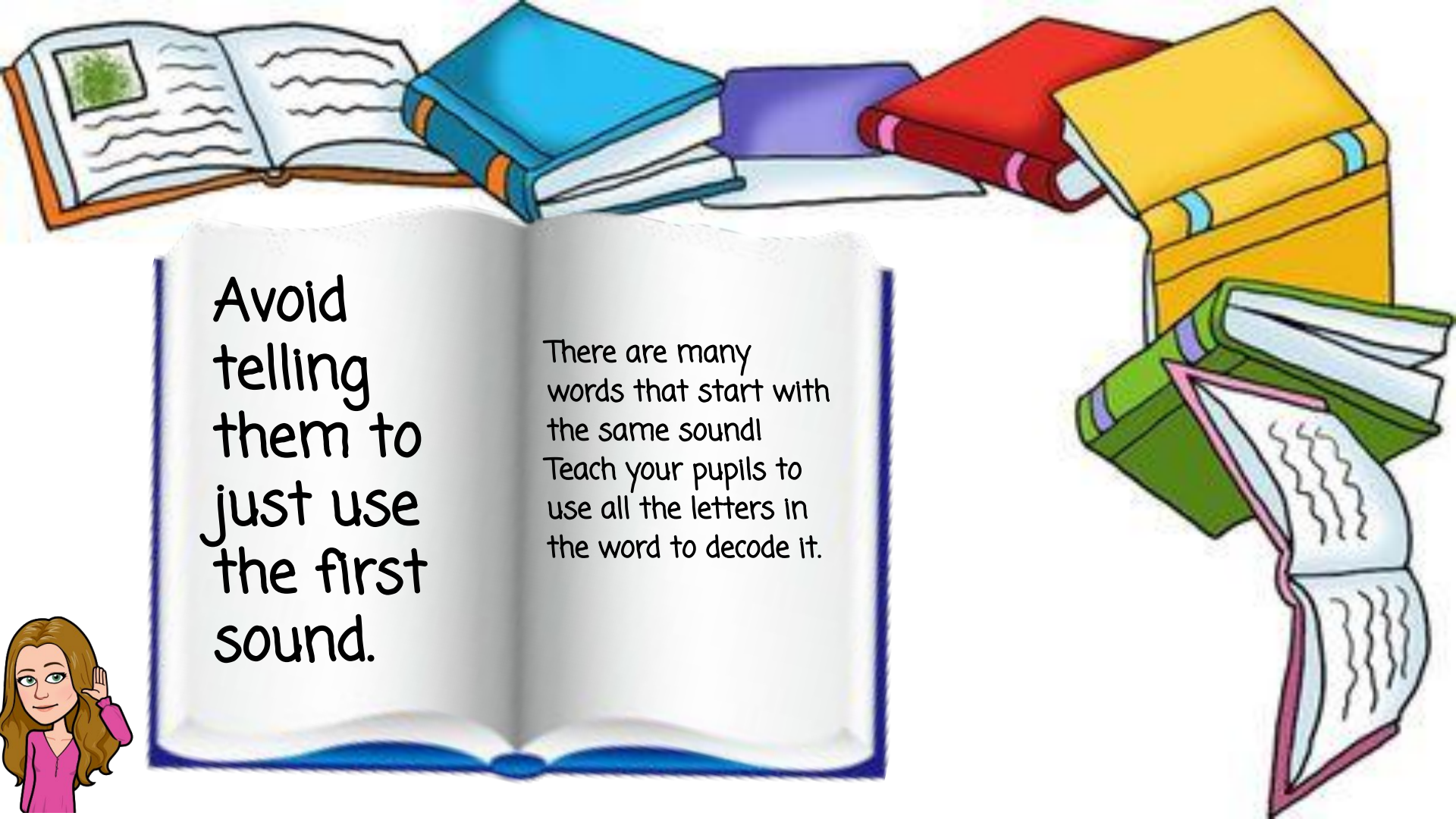
Avoid
asking,
"What could
make
sense?"

Keep them focused on
the word that is used.
Help your pupil **build the
habit of using the words
on the page** and not just
words they think could
fit in the sentence.



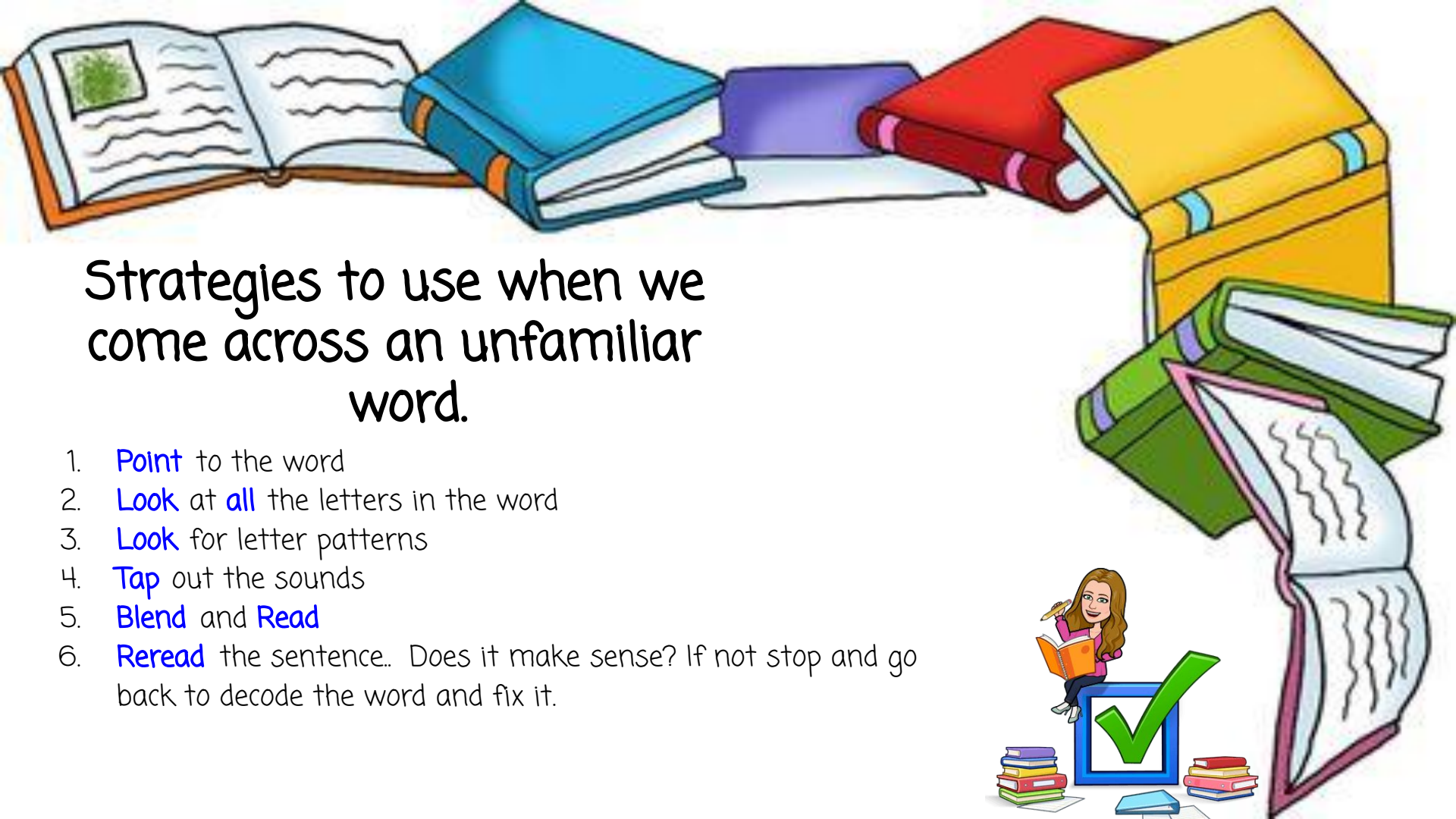
Avoid
telling
them to
skip a
word.

If they are not ready to
decode the word it is
useful to cover up the
unknown word. Say,
"This word is _____,
what sounds do you
hear? Let's see how we
spell those sounds."



Avoid
telling
them to
just use
the first
sound.

There are many
words that start with
the same sound!
Teach your pupils to
use all the letters in
the word to decode it.



Strategies to use when we come across an unfamiliar word.

1. **Point** to the word
2. **Look** at **all** the letters in the word
3. **Look** for letter patterns
4. **Tap** out the sounds
5. **Blend** and **Read**
6. **Reread** the sentence.. Does it make sense? If not stop and go back to decode the word and fix it.